Activity 8

Class Service Pledge

6TH THROUGH 8TH GRADE

Coole	Collaborate with poors to soloct a class service project
Goals	Collaborate with peers to select a class service project.
	Write a persuasive paragraph in support of a class service project.
Standards	CCSS.ELA-Literacy.RI.6-8.8
	CCSS.ELA-Literacy.RI.6-8.9
	CCSS.ELA-Literacy.W.6-8.1
	CCSS.ELA-Literacy.W.6-8.4
	CCSS.ELA-Literacy.SL.6-8.1
Materials	Concept Web printable
	Student Pledge Card printable
	Paper, pencils or pens, or computer and paper if preferred
Preparation	Print a copy of the Concept Web for each student.
	Print a copy of the Student Pledge Card for each student.
Background	Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.
	It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.
	Point out that after September 11th, people didn't focus about their differences; they felt connected to one another. They did kind things for each other and served their communities together.
Introduction	Tell the class that it is time for them to complete a school service project together.
	Brainstorm possibilities together.
	Draw a concept web on the board and write "Class Service Project" in the center circle.
	Have students call out ideas for people or groups that could benefit from a potential service project.
	• Write each suggestion in its own circle connected to the center circle. Try to keep the list between five and eight ideas; combine ideas if they are related.
	Invite students to vote by a show of hands for the group of people they would most like to focus on for the service project.
	Place students in small groups to discuss how best to serve the selected people or group.





Class Service Pledge • 6TH THROUGH 8TH GRADE





Introduction (continued)

- Distribute a copy of the Concept Web for each student.
- Have each group discuss service project ideas to benefit the people or group the class selected.
- Each group member should take their own notes on the Concept Web.
- Encourage students to also make note of any benefits or advantages an idea might offer, since they will be selecting and advocating for one of the ideas later.

Activity

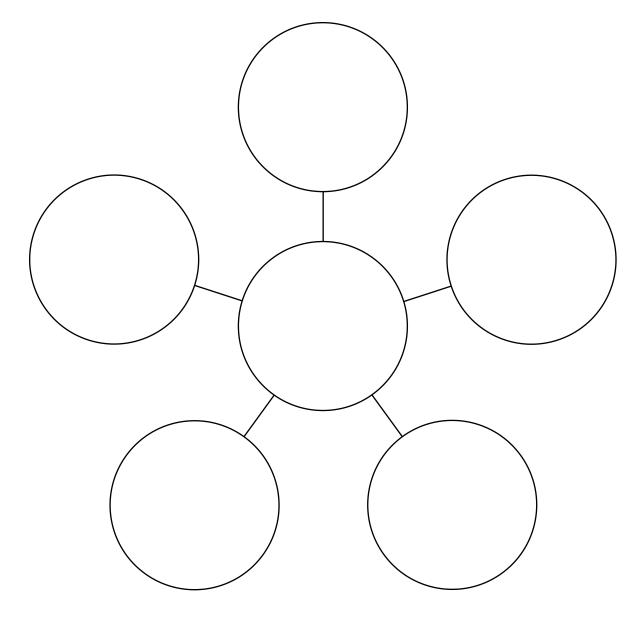
- Have students select one of the service project ideas they wrote down with their group and write a short persuasive paragraph to convince classmates to vote for that idea. Remind students that when making a claim, it is important to provide support for that claim, such as reasons and evidence.
- Have each student read their paragraphs to the class.
- Ask students to vote with a show of hands for the project the class should compete.
- Distribute a copy of the Student Pledge Card to each student.
- Have students complete the pledge card.
- Remind students that a pledge is a promise to do something.

Class Service Pledge • 6TH THROUGH 8TH GRADE





Concept Web



Class Service Pledge ■ 6TH THROUGH 8TH GRADE





Student Pledge Card

#