

Activity 5

What is Service?

9/11

PRE K THROUGH 2ND GRADE

Goals	<ul style="list-style-type: none"> Define “service.”
Standards	<ul style="list-style-type: none"> CCSS.ELA-Literacy.W.K-2.2 CCSS.ELA-Literacy.SL.K-2.1
Materials	<ul style="list-style-type: none"> 2-month calendar Journal: Service printable Crayons
Preparation	<ul style="list-style-type: none"> Print a copy of Journal: Service printable for each student.
Background	<ul style="list-style-type: none"> Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> Write “9/11 Day” on the board. Tell students they are going to learn about 9/11 Day of Service. Explain that 9/11 is a shorter way of saying September 11th. Show students each page of a 12-month calendar. If age-appropriate, use this opportunity to review months and days. Counting the months as you turn the pages (“January is month #1, February is month #2...”). When you get to September, circle the 9 on the board and point out again that the 9 in 9/11 is short for September. Then point out the 11th day in September on the calendar. Tell students that 9/11 Day is a day of service, which means helping or doing things for other people. Draw a circle on the board and write Service in the circle. Ask students to think of jobs where people serve others. Create a concept web by writing each of their suggestions in a circle connected to the Service circle. If needed, guide students to include community helpers like firefighters, police officers, doctors, and nurses.
Activity	<ul style="list-style-type: none"> Have students reflect in their journals by using the Journal: Service printable to draw a picture of a community helper who provides a service. As time permits, have volunteers share and explain their drawing and the service this person does.



Name _____ Date _____

Journal What is Service?

Draw a picture of you doing your personal service project.

A large, empty rectangular box with a black border, intended for the student to draw a picture of themselves doing a service project.

Color the face that shows how you feel after doing this service project.

