

Activity 4

Gratitude

9/11

PRE K THROUGH 2ND GRADE

Goals	<ul style="list-style-type: none"> ■ Define “gratitude.” ■ Give an example of something they are grateful for.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.K-2.2 ■ CCSS.ELA-Literacy.SL.K-2.2
Materials	<ul style="list-style-type: none"> ■ Journal: Gratitude printable ■ Crayons
Preparation	<ul style="list-style-type: none"> ■ Print a copy of Journal: Gratitude printable for each student.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together. ■ Point out that people were very thankful for the kind things that others did for them during this time.
Introduction	<ul style="list-style-type: none"> ■ Write the word “thankful” on the board. ■ Underline the root word “thank” in one color and the suffix “-ful” in another color as you point out that to be thankful is to be full of thanks. ■ Have students show how their face looks when they feel full of thanks. ■ Then have them try to express that feeling in words. ■ Point out that we often do this by saying “thank you.” ■ Tell students that another word for “thankful” is “grateful.” ■ Write that word on the board, too. ■ Share a definition of “grateful.” When you feel grateful, you feel happy and thankful for the good things in your life, like your family, friends, and favorite toys. ■ Tell students that we can feel grateful, and we can also show we are grateful. ■ When we show or say that we are thankful or grateful, we are showing our gratitude.
Activity	<ul style="list-style-type: none"> ■ Ask students to draw one thing or person they feel grateful for in their Journal: Gratitude printable. ■ Ask volunteers to share and explain their drawing as time permits.



Name _____ Date _____

Journal: Gratitude

Draw a picture of something or someone you are thankful for.

A large, empty rectangular box with a black border, intended for the student to draw a picture of something or someone they are thankful for.

Color the face that shows how you feel when you think about someone or something you are grateful for.

