

## Activity 3

## Book of Good Deeds

9/11

PRE K THROUGH 2<sup>ND</sup> GRADE

<b>Goals</b>	<ul style="list-style-type: none"> <li>Identify good deeds.</li> <li>Give examples of good deeds.</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>CCSS.ELA-Literacy.RI.K-2.1</li> <li>CCSS.ELA-Literacy.RI.K-2.2</li> <li>CCSS.ELA-Literacy.RI.K-2.7</li> <li>CCSS.ELA-Literacy.W.K.1</li> <li>CCSS.ELA-Literacy.W.K.2</li> <li>CCSS.ELA-Literacy.SL.K-2.2</li> <li>CCSS.ELA-Literacy.SL.K-2.5</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>Good Deeds Mini-Book printable</li> <li>Crayons</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Print a copy of the Good Deeds Mini-Book for each student. Note: If your students are younger, you may wish to pre-fold the mini-books for them.</li> </ul>
<b>Background</b>	<ul style="list-style-type: none"> <li>Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.</li> <li>It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.</li> <li>Point out that after 9/11, people did kind things for each other and served their communities together.</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>Write “good deed” on the board.</li> <li>Ask students to share what they think it means when someone does a good deed.</li> <li>Tell students that a good deed is when you do something kind and helpful for others without expecting anything in return.</li> <li>As a class, brainstorm examples of good deeds. You can write these examples on the board around “good deed” for students to reference later.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>Distribute a copy of the Good Deeds Mini-Book to each student.</li> <li>Model for students how to fold horizontally and vertically along the center lines to create a mini-book. Assist students as needed.</li> <li>Explain that students will be illustrating the book, which means they will draw a picture to give more information about the words on each page.</li> <li>Read the text on each page aloud.</li> <li>Ask questions about the text, such as: What is this book about? Who does the book say we can help? What kind of picture could you draw to add information to this page?</li> <li>Give students time to draw and color a picture for each page in the mini-book.</li> <li>For older students or students who desire more challenge, encourage them to write captions for their pictures.</li> <li>Have volunteers share their mini-books with the class.</li> </ul>



<p>I can help animals.</p>	<p>I can help people. I can do good deeds.</p>
<p>I can help the earth.</p>	<p>page 1</p> <p>page 3</p> <p><b>Good Deeds</b> by _____</p>