

Activity 9

Class Service Project

9/11

PRE K THROUGH 2ND GRADE

Goals	<ul style="list-style-type: none"> ■ Define “pledge.” ■ Pledge to complete a class service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.K-2.3 ■ CCSS.ELA-Literacy.W.K-2.8 ■ CCSS.ELA-Literacy.L.K-2.1.a
Materials	<ul style="list-style-type: none"> ■ Student Pledge Card printable ■ Scissors ■ Crayons and/or pencils
Preparation	<ul style="list-style-type: none"> ■ Select two possible projects for the class to complete. ■ Popular project ideas include: <ul style="list-style-type: none"> • cleaning up the playground • sorting objects for recycling • beautification projects like planting trees or gardens • straightening or organizing the library • creating artwork for common areas • organizing a book, toy, or school supply drive for a classroom or the library ■ Create a simple “ballot” with visual representations for each project. ■ Secure administrator approval/permission for your project. ■ Print a copy of the Student Pledge Card for each student. Note: If your students are younger, you may wish to cut out the cards for each student. ■ Prepare a class display area large enough to display all Student Pledge Cards, such as a bulletin board in the room or a wall display in the hall.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together.



Introduction

- Explain that, like the people who did kind things for each other after 9/11, they are going to do a service as a class.
- Write the two ideas that you want them to choose from on the board. Recreate the visual representation that you used on their ballots.
- Have students offer ideas about who will benefit from each project.
- Have student volunteers talk about which idea they prefer and explain why.
- Distribute ballots. Allow the class to vote by circling their choice.
- After counting the ballots, explain to the class which project received the most votes.
- Together, make a list of materials they may need to complete the project.
- Generate a list of smaller steps necessary to complete the project.

Activity

- Distribute a copy of the Student Pledge Card to each student.
- Point out the word “pledge” in the title.
- Tell students that a pledge is a promise that a person makes to do something.
- Have students write their names in the line on the cards, helping as needed.
- Have students draw or color a small picture on the left of their cards to explain their service project.
- If students are able, have them cut out their cards before adding them to the class display you prepared.
- As time permits, have students discuss how they think this service will make others feel. How will it make them feel to do this service project?
- [NOTE: You can follow this activity with Activity 8: Class Service Project, in which students perform and reflect on the service, or you can complete the service following this activity as time permits, during recess, or other opportunities during the day.]



Name _____ Date _____

Class Service Project

Draw a picture of you and your classmates doing your class service project.

A large, empty rectangular box with a black border, intended for students to draw a picture of themselves and their classmates participating in a class service project.

Color the face that shows how you feel when you think of this service project.

