

Activity 11

Personal Service Project

9/11

PRE K THROUGH 2ND GRADE

Goals	<ul style="list-style-type: none"> ■ Complete a personal service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.K-2.8 ■ CCSS.ELA-Literacy.L.K-2.1.a
Materials	<ul style="list-style-type: none"> ■ Journal: Personal Service Project printable ■ Camera(s) ■ Photo printer or service
Preparation	<ul style="list-style-type: none"> ■ Print a copy of Journal: Personal Service Project printable for each student. ■ Give students a few choices of projects they can complete during class, unless you completed Activity 9: Personal Pledge, in which case, remind students of their pledge.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> ■ Help students choose and complete school-based projects by providing time, supplies, and assistance as needed. ■ Ask parents, volunteers, or students themselves to take photos as they complete their school-based service projects. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had. ■ If students completed Activity 9: Personal Pledge and chose projects outside of school, support students by routinely reminding them of their pledge and asking for updates. ■ You may wish to follow up with individual families to find out whether you can support them in completing the service project; you may even need to guide students to another option (preferably school-based) if they are experiencing roadblocks. ■ Have families and students take photos as they complete their service projects. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had.
Activity	<ul style="list-style-type: none"> ■ As the last students complete their service projects, invite all students to share the photos of their service project and tell the class about it. ■ Add the student photos to your display. ■ Have students reflect on their experience with the service project by completing Journal: Personal Service Project.



Name _____ Date _____

Personal Service Project

Draw a picture of you doing your personal service project.

A large, empty rectangular box with a black border, intended for the student to draw a picture of themselves performing a service project.

Color the face that shows how you feel after doing this service project.

