

Activity 6

People Who Serve

9/11

PRE K THROUGH 2ND GRADE

Goals	<ul style="list-style-type: none"> Identify people who serve the community.
Standards	<ul style="list-style-type: none"> CCSS.ELA-Literacy.W.K-2.2 CCSS.ELA-Literacy.SL.K-2.1
Materials	<ul style="list-style-type: none"> People Who Help Us Mini-Book printable Crayons
Preparation	<ul style="list-style-type: none"> Print a copy of People Who Help Us Mini-Book printable. Note: If your students are younger, you may wish to pre-fold the mini-books for them.
Background	<ul style="list-style-type: none"> Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. Tell them that, just as they do every day, on September 11th many years ago, firefighters and police officers were heroes who helped save many people from danger. They are part of the reason we serve others on 9/11 Day; we feel grateful to them for their service, so we serve others too.
Introduction	<ul style="list-style-type: none"> Ask students to think of jobs where people serve others. Brainstorm as a class as many jobs as possible where people serve others. Ask students to describe how each of these people serves others. If needed, guide students to include community helpers like firefighters, police officers, doctors, nurses and teachers. Ask students to think about what the different community helpers do to serve or take care of others. Tell students that some work to protect and keep us safe, others keep us healthy, and some help us learn and develop new skills.
Activity	<ul style="list-style-type: none"> Distribute a copy of the People Who Help Us Mini-Book to each student. Model for students how to fold horizontally and vertically along the center lines to create a mini-book. Assist students as needed. Explain that students will be coloring the pictures of service workers. Have students look at the pictures on each page as you read the job titles. Give students time to color each picture in the mini-book. For older students or students who desire more challenge, encourage them to draw a speech bubble for each character and write something the service worker might say about their job. As time permits, ask volunteers to share their books with the class, describing how each person serves the community.



Name _____ Date _____

Journal Service

Draw a picture of a community helper who provides an important service.

A large, empty rectangular box with a black border, intended for a child to draw a picture of a community helper.

Color the face that shows how you feel when you think of this community helper.

