

Activity 8

Class Service Project

9/11

9TH THROUGH 12TH GRADE

Goals	<ul style="list-style-type: none"> ■ Participate in a class service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.9-12.3 ■ CCSS.ELA-Literacy.SL.9-12.1
Materials	<ul style="list-style-type: none"> ■ Journal: Class Service Project printable
Preparation	<ul style="list-style-type: none"> ■ If you did not complete Activity 7: Pledge to Serve, first: <ul style="list-style-type: none"> ■ Prepare a list of a few service projects that connect in some way to the stories of the 9/11 Ambassadors. ■ Have students vote on the best service project. ■ If you did complete Activity 7: Pledge to Serve: <ul style="list-style-type: none"> ■ Print a copy of Journal: Class Service Project for each student.
Background	<ul style="list-style-type: none"> ■ In the days after 9/11, people across the country felt united by a desire to help and support one another, creating an extraordinary spirit of empathy and resilience. ■ Many Americans stopped thinking about the differences that often separate us, at least for a while. ■ For those who lived through the tragedy of 9/11, that time of caring and helpfulness remains an important reminder that we are stronger as people, and as a nation, when we work together
Introduction	<ul style="list-style-type: none"> ■ Have students make any necessary preparations for their service project, guiding their process as needed. ■ Depending on the project, this may involve any number of the following: <ul style="list-style-type: none"> • making a list of steps necessary to complete the project • making a list of supplies • gathering needed supplies • scheduling the event
Activity	<ul style="list-style-type: none"> ■ When preparation is complete, support students as they go through the steps in completing the selected service project. ■ Have students take photos as they complete the service project. ■ Have students reflect on their experience with the service project by completing Journal: Class Service Project. ■ As time allows, create a visual or electronic display of the pictures of the service project.



Name _____ Date _____

Journal: Group Service Project

Describe the service project your group performed.

What roles did you perform? What tasks did you personally do?

What aspects of the project make you the most proud?

What impact has/will the service project have on the people who benefit from it?

In what ways could you have improved the service project to have an even greater impact?

What lessons or insights do you take away from this project about serving others?
