

Activity 10

Personal Service Project

9TH THROUGH 12TH GRADE

Goals	<ul style="list-style-type: none"> ■ Perform a personal service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.9-12.4 ■ CCSS.ELA-Literacy.SL.9-12.4
Materials	<ul style="list-style-type: none"> ■ Journal: Personal Service Project printable
Preparation	<p>If you did not complete Activity 9: Personal Pledge, first:</p> <ul style="list-style-type: none"> ■ Collect several choices for personal service projects to present to students. <p>If you did complete Activity 9: Personal Pledge:</p> <ul style="list-style-type: none"> ■ Print a copy of Journal: Personal Service Project for each student.
Background	<ul style="list-style-type: none"> ■ In the days after 9/11, people across the country felt united by a desire to help and support one another, creating an extraordinary spirit of empathy and resilience. ■ Many Americans stopped thinking about the differences that often separate us, at least for a while. ■ For those who lived through the tragedy of 9/11, that time of caring and helpfulness remains an important reminder that we are stronger as people, and as a nation, when we work together
Introduction	<ul style="list-style-type: none"> ■ If you did not complete Activity 9: Personal Pledge: ■ Present students with several choices of personal service projects they can complete. ■ Once all students have chosen a service project, meet with them individually to talk about the project they chose. Discuss when and how the student will complete the project, including discussion of what supplies they might need. <p>If you did complete Activity 9: Personal Pledge:</p> <ul style="list-style-type: none"> ■ Help students complete school-based projects by providing time, supplies, and assistance as needed. ■ Support students who chose projects outside of school by routinely reminding them of their pledge and asking for updates. Have families and students take photos as they complete the service project. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had.
Activity	<ul style="list-style-type: none"> ■ Have students reflect on their experience with the service project by completing Journal: Personal Service Project. ■ As time permits, ask students to share a brief presentation about their project. This can be an informal speech, or a more elaborate slide deck, picture album (physical or digital), or any presentation you feel is appropriate to offer as an option.



Name _____ Date _____

Journal: Personal Service Project

Write a summary of your personal service project. Describe what you did and who was served as a result of the project.

Why did you choose this service project instead of other options?

Now that the project is complete, what were the most positive aspects of the project?

Describe any negative aspects to the project. Did you anticipate these, or were you surprised?

If you completed this service project again, what would you do differently next time?
