

Activity 9

Personal Service Project

6TH THROUGH 8TH GRADE

Goals	<ul style="list-style-type: none"> ■ Complete a personal service project. ■ Reflect on the personal service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.6-8.4 ■ CCSS.ELA-Literacy.SL.6-8.1
Materials	<ul style="list-style-type: none"> ■ Journal: Personal Service Project printable
Preparation	<ul style="list-style-type: none"> ■ Print a copy of Journal: Personal Service Project for each student.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after September 11th, people didn't focus about their differences; they felt connected to one another. They did kind things for each other and served their communities together.
Introduction	<p>If you did not complete Activity 9: Pledge to Serve:</p> <ul style="list-style-type: none"> ■ Go to the webpage 9/11 Day: More Good Deeds for You to gather 3 ideas for students to choose from for their personal service project. It may be easier to choose projects that students can complete during class. ■ Allow students to choose their project. ■ Help students complete school-based projects by providing time, supplies, and assistance as needed. ■ Have students take photos as they complete the service project. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had. <p>If you did complete Activity 9: Pledge to Serve:</p> <ul style="list-style-type: none"> ■ Help students complete school-based projects by providing time, supplies, and assistance as needed. ■ Support students who chose projects outside of school by routinely reminding them of their pledge and asking for updates. You may wish to follow up with individual families to find out whether you can support them in completing the service project; you may even need to guide students to another option (perhaps even school-based) if they are experiencing roadblocks. ■ Have families and students take photos as they complete the service project. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had.
Activity	<ul style="list-style-type: none"> ■ As the last students complete their service projects, invite all students to share their experiences with their service projects. ■ Have students reflect on their experience with the service project by completing Journal: Personal Service Project.



Name _____ Date _____

Journal: Personal Service Project

Write a summary of your personal service project. Describe what you did and who was served as a result of the project.

Why did you choose this service project instead of other options?

Now that the project is complete, what were the most positive aspects of the project?

Describe any negative aspects to the project. Did you anticipate these, or were you surprised?

If you completed this service project again, what would you do differently next time?
