

## Activity 7

# Class Service Project

9/11

6<sup>TH</sup> THROUGH 8<sup>TH</sup> GRADE

<b>Goals</b>	<ul style="list-style-type: none"> <li>Participate in a class service project.</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>CCSS.ELA-Literacy.W.6-8.4</li> <li>CCSS.ELA-Literacy.SL.6-8.1</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>Journal: Class Service Project printable</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Print a copy of Journal: Class Service Project for each student.</li> </ul>
<b>Background</b>	<ul style="list-style-type: none"> <li>Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.</li> <li>It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.</li> <li>Point out that after September 11th, people didn't focus about their differences; they felt connected to one another. They did kind things for each other and served their communities together.</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>If you completed Activity 6: Class Service Pledge, go to Activity.</li> <li>If you did not complete Activity 6: Class Service Pledge:             <ul style="list-style-type: none"> <li>Tell the class that it is time for them to complete a school service project together.</li> <li>Offer several suggestions for which students can choose to vote, such as ideas that benefit the following groups:                 <ul style="list-style-type: none"> <li>a classroom of younger students (buddy projects)</li> <li>a new teacher in need of supplies (book and supply drives)</li> <li>custodial and maintenance workers (grounds projects like cleanup and beautification)</li> <li>media center personnel (cleaning electronics and organizing books)</li> <li>all students and staff (creating artwork in common areas)</li> </ul> </li> </ul> </li> <li>Spend a few minutes as a class discussing the merits and difficulties of the choices you provided.</li> <li>Have students vote on the class service project.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>Guide students through any necessary preparation for the service project.</li> <li>Depending on the project, this may involve any number of the following:             <ul style="list-style-type: none"> <li>making a list of steps necessary to complete the project</li> <li>making a list of supplies</li> <li>gathering needed supplies</li> <li>scheduling the event</li> </ul> </li> <li>When preparation is complete, lead students through the steps in completing the selected service project.</li> </ul>



Name \_\_\_\_\_ Date \_\_\_\_\_

## Journal: Class Service Project

Write a summary of your class service project. Describe what the class did and who was served as a result of the project.

---

---

Reflect on the impact you think the project had on the people or group you served.

---

---

---

What did you do well during the service project?

---

---

---

Do you feel a sense of pride for participating in the project? Why or why not?

---

---

---