

## Activity 6

# Class Service Pledge

9/11

6<sup>TH</sup> THROUGH 8<sup>TH</sup> GRADE

<b>Goals</b>	<ul style="list-style-type: none"> <li>Collaborate with peers to select a class service project.</li> <li>Write a persuasive paragraph in support of a class service project.</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>CCSS.ELA-Literacy.RI.6-8.8</li> <li>CCSS.ELA-Literacy.RI.6-8.9</li> <li>CCSS.ELA-Literacy.W.6-8.1</li> <li>CCSS.ELA-Literacy.W.6-8.4</li> <li>CCSS.ELA-Literacy.SL.6-8.1</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>Concept Web printable</li> <li>Student Pledge Card printable</li> <li>Paper, pencils or pens, or computer and paper if preferred</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Print a copy of the Concept Web for each student.</li> <li>Print a copy of the Student Pledge Card for each student.</li> </ul>
<b>Background</b>	<ul style="list-style-type: none"> <li>Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.</li> <li>It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.</li> <li>Point out that after September 11th, people didn't focus about their differences; they felt connected to one another. They did kind things for each other and served their communities together.</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>Tell the class that it is time for them to complete a school service project together.</li> <li>Brainstorm possibilities together.</li> <li>Draw a concept web on the board and write "Class Service Project" in the center circle.</li> <li>Have students call out ideas for people or groups that could benefit from a potential service project.</li> <li>Write each suggestion in its own circle connected to the center circle. Try to keep the list between five and eight ideas; combine ideas if they are related.</li> <li>Invite students to vote by a show of hands for the group of people they would most like to focus on for the service project.</li> <li>Place students in small groups to discuss how best to serve the selected people or group.</li> </ul>

**Introduction**  
(continued)

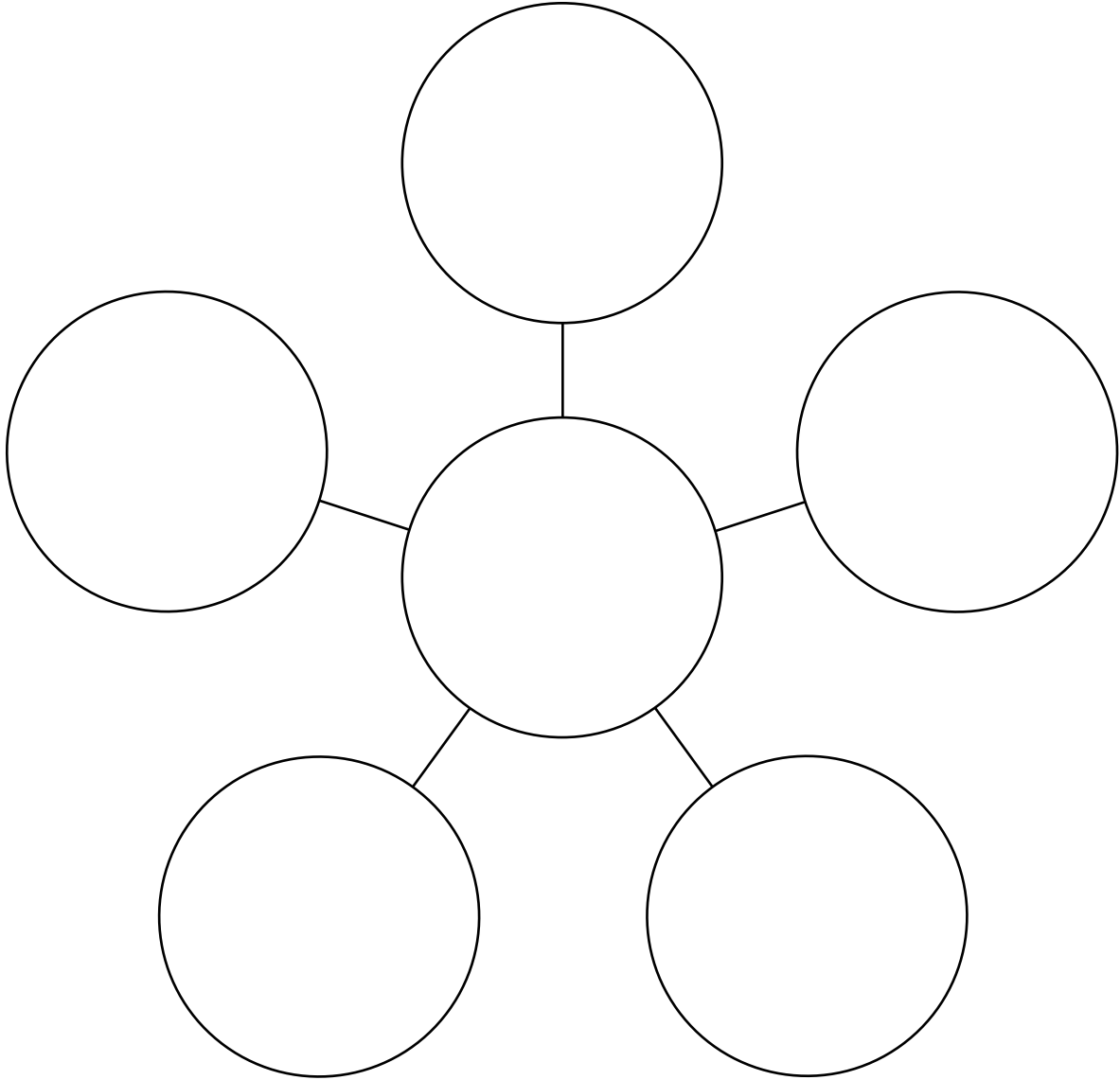
- Distribute a copy of the Concept Web for each student.
- Have each group discuss service project ideas to benefit the people or group the class selected.
- Each group member should take their own notes on the Concept Web.
- Encourage students to also make note of any benefits or advantages an idea might offer, since they will be selecting and advocating for one of the ideas later.

**Activity**

- Have students select one of the service project ideas they wrote down with their group and write a short persuasive paragraph to convince classmates to vote for that idea. Remind students that when making a claim, it is important to provide support for that claim, such as reasons and evidence.
- Have each student read their paragraphs to the class.
- Ask students to vote with a show of hands for the project the class should compete.
- Distribute a copy of the Student Pledge Card to each student.
- Have students complete the pledge card.
- Remind students that a pledge is a promise to do something.



## Concept Web





## Student Pledge Card

# #IWILLFOR911DAY

For 9/11 Day, I pledge to perform the following good deed in tribute:

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My Name \_\_\_\_\_

Organization (if any) \_\_\_\_\_

State \_\_\_\_\_ Country \_\_\_\_\_

Visit [911day.org/IWillPledge](https://911day.org/IWillPledge) to share your good deed, or post of social media, #IWillFor911Day

 @911day  @911day  
 @911day  911day.com

