

## Activity 5

## How 9/11 Became a Day of Service

6<sup>TH</sup> THROUGH 8<sup>TH</sup> GRADE

<b>Goals</b>	<ul style="list-style-type: none"> <li>■ Explain how 9/11 became a national day of service.</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>■ CCSS.ELA-Literacy.RI.6-8.1</li> <li>■ CCSS.ELA-Literacy.RI.6-8.2</li> <li>■ CCSS.ELA-Literacy.SL.6-8.1</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>■ Presentation software, such as Google Slides, and the ability to display the presentation</li> <li>■ How 9/11 Became a Day of Service slide deck (Activity 1)</li> <li>■ How 9/11 Became a Day of Service Comprehension Check</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>■ Print a copy of How 9/11 Day Became a Day of Service PDF for each student group.</li> <li>■ Print a copy of How 9/11 Became a Day of Service Comprehension Check for each student.</li> </ul>
<b>Background</b>	<ul style="list-style-type: none"> <li>■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.</li> <li>■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.</li> <li>■ Point out that after September 11th, people didn't focus about their differences; they felt connected to one another. They did kind things for each other and served their communities together.</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>■ Display the How 9/11 Became a Day of Service slide deck.</li> <li>■ Read the presenter notes for each slide aloud.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>■ Distribute a copy of How 9/11 Became a Day of Service Comprehension Check to each student.</li> <li>■ Distribute a copy of the How 9/11 Became a Day of Service PDF to each group.</li> <li>■ Ask students to work in groups to answer each question.</li> <li>■ Each student should fill out a paper. Remind students to write their answers to each question in complete sentences.</li> <li>■ After the groups meet, have a volunteer summarize the text.</li> <li>■ Ask a representative from each group to share what they think the main idea is.</li> <li>■ From the group suggestions, work as a class to come to consensus on the main idea.</li> </ul>



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Name \_\_\_\_\_ Date \_\_\_\_\_

### How 9/11 Became a Day of Service

#### Comprehension Check

Discuss with your group the answers to each question. Then write your own answer.

What was the goal of 9/11 families when they created 9/11 Day? Cite evidence from the text to support your answer.

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Through what process did 9/11 become an official day of service?

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What are some ways Americans express unity, empathy, and service each year on 9/11?

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What is the central idea of the “How 9/11 Became a Day of Service” presentation? Cite evidence from the text to support your answer, using the back of the paper if necessary.

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