

Activity 7

More Alike than Different

9/11

3RD THROUGH 5TH GRADE

Goals	<ul style="list-style-type: none"> Identify similarities and differences between themselves and others.
Standards	<ul style="list-style-type: none"> CCSS.ELA-Literacy.RI.3-5.4 CCSS.ELA-Literacy.W.3-5.8 CCSS.ELA-Literacy.SL.3-5.1
Materials	<ul style="list-style-type: none"> Journal: More Alike than Different printable
Preparation	<ul style="list-style-type: none"> Print a copy of Journal: More Alike than Different printable for each student.
Background	<ul style="list-style-type: none"> Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. Point out that after September 11th, people didn't focus about their differences; they felt connected to one another.
Introduction	<ul style="list-style-type: none"> Tell students that one of the special things about 9/11 Day is that it reminds us of all the things we have in common with the people around us. Demonstrate the activity by naming one characteristic that describes yourself. (Example: I have brown hair.) Have all students who believe this describes them stand up. Ask a student to name a different characteristic that describes themselves. Have all students who believe this describes them stand up. Repeat as time permits or until all students have named a characteristic.
Activity	<ul style="list-style-type: none"> As a class, discuss what students noticed during this activity. (Ex: A lot of people share many of the same characteristics.) Explain that this is just one example of how all people are more alike than different. Remind students that this was one of the things many people realized after the events of 9/11. Distribute a copy of Journal: More Alike than Different printable to each student. Ask students to think of a person they believe is very different from themselves. Have students write the characteristics that describe themselves and the other person, and the characteristics they share in the Venn diagram. As time permits, ask volunteers to explain their descriptions.



Concept Web

Name _____
Date _____

Journal: More Alike than Different

Think about someone you consider very different from you. In the Venn Diagram, write at least three things that make you unique in the left oval. In the right oval, record at least three things that makes the other person unique. In the area where the ovals overlap, write three things you have in common.

