

Activity 6

People Who Serve

9/11

3RD THROUGH 5TH GRADE

Goals	<ul style="list-style-type: none"> ■ Share examples of service. ■ Categorize service jobs.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.RI.3-5.4 ■ CCSS.ELA-Literacy.W.3-5.8 ■ CCSS.ELA-Literacy.SL.3-5.1
Materials	<ul style="list-style-type: none"> ■ Concept Web printable ■ Pencils
Preparation	<ul style="list-style-type: none"> ■ Print a copy of the Concept Web printable for each student.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> ■ Write “service” on the board. ■ Ask students to define “service” as a class. ■ Tell students that “service” means helping or doing things for other people. ■ Draw a circle on the board and write service in the circle. ■ Ask students to think of jobs where people serve others. ■ Write each of their suggestions randomly on the board around service. ■ If needed, guide students to include community helpers like firefighters, police officers, doctors, nurses and teachers.
Activity	<ul style="list-style-type: none"> ■ Distribute a copy of the Concept Web printable. ■ Divide students into small groups. ■ Have students write “service” in the center circle of the Concept Web. ■ Ask each group to brainstorm 5 categories for the service jobs on the board. (For example, keeping people healthy, keeping people safe, helping people learn, providing people food, keeping communities clean etc.) ■ Have them write one category in each circle. Around each of the 5 circles/ categories, have students write the service jobs that are in that category. (For example, one category may be “keeping people healthy,” and they could include doctors, nurses, and EMTs or “providing food,” and they could include farmers). ■ As time permits, ask each group to share their categories and jobs.



Concept Web

