

Activity 3

Book of Good Deeds

9/11

3RD THROUGH 5TH GRADE

Goals	<ul style="list-style-type: none"> ■ Define “good deed.” ■ Share examples of good deeds.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.RI.3-5.2 ■ CCSS.ELA-Literacy.W.3-5.2 ■ CCSS.ELA-Literacy.W.3-5.8 ■ CCSS.ELA-Literacy.SL.3-5.1 ■ CCSS.ELA-Literacy.SL.3-5.4
Materials	<ul style="list-style-type: none"> ■ How to Make Your Good Deeds Mini-Book printable ■ Good Deeds Mini-Book printable
Preparation	<ul style="list-style-type: none"> ■ Print a copy of the Good Deeds Mini-Book and instructions for each student. Note: If your students are younger, you may wish to cut and/or pre-fold the mini-books for them. ■ Generate a list of good deeds that students will understand and be able to act out. (If you completed Activity 1: What are good deeds? you can refer students to the concept webs they created.)
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> ■ Write “good deed” on the board. (If you completed Activity 1: What are good deeds? you can skip the next 2 steps and simply remind students of the good deed concept web they created.) ■ Ask students to share the definition of a good deed. Encourage students to find an actual definition rather than simply giving examples. ■ Tell students a good deed is an act of kindness that you do to benefit someone else without expecting any recognition or reward. It is doing something that has a positive effect on someone else’s life. ■ Share your list of good deeds or refer students to their concept web from Activity 1: What are good deeds? ■ Assign students to small groups.

**Introduction
(continued)**

- Assign each group a good deed to role play as the class observes.
- After students watch the role play, ask questions to ensure comprehension and to connect cause with effect.
 - What good deed is this group demonstrating?
 - Who does this good deed help?
 - Why is this good deed helpful to them?
 - How do you think this good deed makes them feel?
 - How do you think the person who did the good deed feels?

Activity

- Distribute a copy of the Good Deeds Mini-Book and instructions to each student.
- Model for students how to fold the paper to create a mini-book. Assist students as needed. (For younger students, you may want to prepare the books in advance.)
- Explain that students will be illustrating the book and perhaps adding some text to it if they choose.
- Preview the text on each page aloud.
- Ask questions about the text, such as:
 - What is the main idea of this book?
 - Who does the book say we can help?
 - What kind of pictures could you draw to add information?
 - What kind of text do you think would be helpful to add?
- Give students time to complete the mini-book.
- Ask volunteers to share their mini-books with the class.



How to Make Your Good Deeds Mini-Book

Cut along the dashed line that makes a border around the page.

Lay the paper on a flat surface so it is taller than it is wide.

Fold the paper in half lengthwise, along the dashed and solid line in the middle of the page.

Open the folded page so it lays flat again.

Fold the paper horizontally. To do this, fold the top two corners down so they meet the bottom two corners. You are folding the paper in half along the solid line in the middle of the paper.

With the paper still folded in half, fold it in half again. Fold the top two corners down so they meet the bottom two corners again. There is another solid line to guide you.

Open the folded page so it lays flat again. Then turn it so it is wider than it is tall.

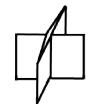
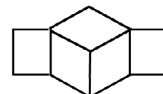
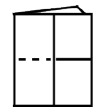
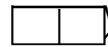
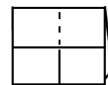
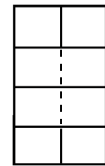
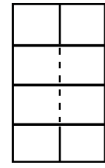
Re-fold along the center line. With the paper folded, cut along the dashed line.

Lay the paper out flat again, so it is wider than it is tall. Fold in half.

Open up the section you cut until it forms a diamond shape. You may find it easiest to do this by gently pushing the left and right edges toward the center.

Continue pushing the left and right edges toward the center until they meet.

Fold all four sections along the vertical crease so they stack like pages in a book. Make sure the front cover is on top.





<p>I can help animals.</p>	<p>I can help people.</p> <p>I can do good deeds.</p>
<p>I can help the earth.</p>	<p>page 1</p> <p>page 3</p> <p>Good Deeds by _____</p>