

Activity 2

What are Good Deeds?

9/11

3RD THROUGH 5TH GRADE

Goals	<ul style="list-style-type: none"> Define “good deed.” Give an example of a good deed.
Standards	<ul style="list-style-type: none"> CCSS.ELA-Literacy.W.3-5.8 CCSS.ELA-Literacy.SL.3-5.1 CCSS.ELA-Literacy.SL.3-5.4
Materials	<ul style="list-style-type: none"> Concept Web printable Crayons and pencils
Preparation	<ul style="list-style-type: none"> Print a copy of the Concept Web printable for each student.
Background	<ul style="list-style-type: none"> Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> Write “good deed” on the board. Ask students to share the definition of a good deed. Encourage students to find an actual definition rather than simply giving examples. Tell students a good deed is an act of kindness that you do to benefit someone else without expecting any recognition or reward. It is doing something that has a positive effect on someone else’s life.
Activity	<ul style="list-style-type: none"> Assign students to small groups. Ask groups to brainstorm as many good deeds as they can think of. Each group member should contribute at least one idea. These may be good deeds they took part in, witnessed, or just ideas they have. While still in their groups, have every student record 5 or more good deeds on a Concept Web printable. Ask volunteers to share their web and explain the good deeds they listed.



Concept Web

