

## Activity 11

# Personal Service Project

9/11

3<sup>RD</sup> THROUGH 5<sup>TH</sup> GRADE

<b>Goals</b>	<ul style="list-style-type: none"> <li>■ Complete a personal service project.</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>■ CCSS.ELA-Literacy.W.3-5.8</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>■ Journal: Personal Service Project printable</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>■ Print a copy of Journal: Personal Service Project printable for each student.</li> </ul>
<b>Background</b>	<ul style="list-style-type: none"> <li>■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people.</li> <li>■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001.</li> <li>■ Point out that after 9/11, people did kind things for each other and served their communities together.</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>■ Give students a few choices of projects they can complete during class, unless you completed, Activity 10: Personal Service Pledge, in which case, remind students of their pledge.</li> <li>■ Help students complete school-based projects by providing time, supplies, and assistance as needed.</li> <li>■ Support students who chose projects outside of school by routinely reminding them of their pledge and asking for updates.</li> <li>■ You may wish to follow up with individual families to find out whether you can support them in completing the service project; you may even need to guide students to another option (perhaps even school-based) if they are experiencing roadblocks.</li> <li>■ Have families and students take photos as they complete the service project. In some cases, you may wish to suggest they take photos before, during, and after to document the impact the project had.</li> </ul>
<b>Activity</b>	<ul style="list-style-type: none"> <li>■ As the last students complete their service projects, invite all students to share the photos of their service project and tell the class about it.</li> <li>■ Add the student photos to your display.</li> <li>■ Have students reflect on their experience with the service project by completing Journal: Personal Service Project.</li> <li>■ As time permits, have volunteers share their reflections.</li> </ul>



Name \_\_\_\_\_ Date \_\_\_\_\_

## Journal: Personal Service Project

Write about the personal service project you completed.

My personal service project was \_\_\_\_\_

My project was to honor \_\_\_\_\_

because I am grateful for \_\_\_\_\_

What parts of the service project did you do well?

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What parts of the service project could you have improved?

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What advice would you give another student who wants to do this service project?

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