

Activity 10

Personal Service Pledge

9/11

3RD THROUGH 5TH GRADE

Goals	<ul style="list-style-type: none"> ■ Define “pledge.” ■ Pledge to complete a personal service project.
Standards	<ul style="list-style-type: none"> ■ CCSS.ELA-Literacy.W.3-5.8
Materials	<ul style="list-style-type: none"> ■ Service Project Ideas printable ■ Student Pledge Card printable ■ Scissors ■ Pencils
Preparation	<ul style="list-style-type: none"> ■ Print a copy of Service Project Ideas for each student. ■ Print a copy of the Student Pledge Card for each student. ■ Prepare a class display area large enough to display all Student Pledge Cards, such as a bulletin board in the room or a wall display in the hall. If you completed Activity 8: Pledge to Serve, you may easily reuse the same display space.
Background	<ul style="list-style-type: none"> ■ Tell students that 9/11 Day is a national day of service, which means helping or doing things for other people. ■ It is also a day of remembrance, when we honor the thousands of people who died in a series of events on September 11, 2001. ■ Point out that after 9/11, people did kind things for each other and served their communities together.
Introduction	<ul style="list-style-type: none"> ■ Tell the class that it is time for them to select a personal service project to do on their own. ■ Explain that they will be selecting a project in honor of someone they are grateful to. ■ Have students call out types of people they are grateful for, writing each idea on the board. ■ Choose one of the types of people (for example, “nurses”) and have students call out service project ideas that might honor that type of person (for example, you might write “volunteer at a hospital” and “make get well soon cards for an ill person” next to the bullets under “nurses”). ■ Repeat, having students call out other types of people they are grateful for and service projects that would honor each type of person.

**Activity**

- Distribute a copy of Service Project Ideas to each student. Have students fill out their own graphic organizers based on project options that honor individuals or groups they admire.
- Have volunteers talk about which ideas they are considering and explain why.
- Have students circle the idea they are going to complete.
- Once all students have chosen a service project, meet with them individually to talk about the project they circled on the Service Project Ideas page.
- As you discuss their selections with students, consider whether they have the necessary resources and support to complete their project outside of class. If not, gently encourage them to choose a school-based project.
- Discuss when and how the student will complete the project, including discussion of what supplies they might need.
- Distribute a copy of the Student Pledge Card to each student.
- Tell students that a pledge is a promise that a person makes to do something.
- Explain that when students sign the Student Pledge Card, they are making a promise to complete the service project they choose.
- Have students fill out the Student Pledge Card.
- Instruct students to cut out their cards before adding them to the class display you prepared.



Service Project Ideas

In each box below, write a person or type of person you are grateful for. Next to each dot below the line, write an idea for a service project you could do in their honor.

Personal Service Project

I am grateful for _____.

Ideas to honor them:

- _____
- _____

I am grateful for _____.

Ideas to honor them:

- _____
- _____

I am grateful for _____.

Ideas to honor them:

- _____
- _____



Student Pledge Card

#IWILLFOR911DAY



My Name _____

For 9/11 Day, I pledge to perform the following good deed in tribute:

Visit 911day.org/IWillPledge to share your good deed,
or post of social media, #IWillFor911Day

✉ @911day f @911day
📷 @911day 🌐 911day.com

