

Class Service Project

Objectives and Standards

PRE K THROUGH 2ND GRADE



INTERACTIVE

Lesson 5 – Class Service Project

Objectives and Standards

Teacher Goals

- Lead students in selecting a class service project.
- Guide students through implementing the class service project.

Student Goals

- Participate in a class service project.
- Reflect on the class service project.

Social-Emotional Domain

- Responsible decision-making

Common Core State Standards

- CCSS.ELA-Literacy.W.K-2.3
- CCSS.ELA-Literacy.W.K-2.8
- CCSS.ELA-Literacy.L.K-2.1.a

C3 Framework for Social Studies Standards

- D2.Civ.7.K-2
- D2.Civ.11.K-2
- D4.6.K-2
- D4.7.K-2
- D4.8.K-2

MATERIALS

- Student Pledge Card printable
- Scissors
- Crayons and/or pencils
- Camera(s)
- Photo printer or service
- Journal #4 printable
- Computer with internet access and the ability to post photos online
- Family Letter #4 printable



PREPARATION

- Before the lesson, select a classroom or school service project for students to complete. If you prefer, you may select two possible projects and allow students to vote for a project. See “Plan It” below.
 - If you need help thinking of a project, ask your administrators and co-workers what needs they see.
 - Popular project ideas include:
 - cleaning up the playground
 - sorting objects for recycling
 - beautification projects like planting trees or gardens
 - straightening or organizing the library
 - creating artwork for common areas
 - organizing a book, toy, or school supply drive for a classroom or the library
 - Make a list of supplies or materials you will need to complete the service project, then gather the items on the list.
 - Secure administrator approval / permission for your project.
- Print a copy of the Student Pledge Card for each student. Note: *If your students are younger, you may wish to cut out the cards for each student.*
- Prepare a class display area large enough to display all Student Pledge Cards, such as a bulletin board in the room or a wall display in the hall.
 - Possible titles include “Our Pledge” or “Our Service Project”. See “Pledge It” below.
 - Be sure to save room for photos of the project!
 - If your project is one that will make a large visual impact (for instance, if students are painting a wall or planting flowers), snap a “Before” photo now to post alongside an “After” photo later.
- Print a copy of Journal #4 Printable: Class Service Project for each student.
- Customize Family Letter #4 by adding photos or student drawings related to the class service project to the blank space.
 - If you choose drawings (which may print better), look to students’ Student Pledge Card artwork or the drawings students make for Journal #4.
 - If you are going to post photos of the service project online, also add a hyperlink to the letter.
- After customizing Family Letter #4, print a copy for each student.



Lesson 5 Activities

Plan It

- Remind students of the things they learned in Lessons 1-3 about good deeds, gratitude, and 9/11 Day.
- Tell the class that it is time for them to complete a service project together.
- Introduce the idea(s) you pre-selected. Explain at a high level what the project is, who will benefit, and how you will complete it.
- If you chose to let the class vote, have student volunteers talk about which idea they prefer and explain why. Then allow the class to vote.
 - Consider creating a simple ballot printable for students to mark.
 - For emergent readers, let a simple illustration represent each idea. Place a circle or box next to each illustration and show students how they can fill in the circle or box to show which idea they are voting for.
 - For more independent readers, assign each service project a title that appears on the ballot. Write the names on the board before students vote and ensure they understand which service project each title represents.

Pledge It

- Distribute a copy of the Student Pledge Card to each student.
- Tell students that this pledge card is similar to one they will be signing for their 9/11 Day projects soon.
- Have students write their names in the line on the cards, helping as needed.
- After reading the text on the card aloud, show students the box to the left of the words. Explain that they should fill in or check the box to show they agree with the sentence.
- Have students draw or color a small picture in the box on their cards to personalize them. You might suggest they draw a picture of how they (or others) will feel after they finish the service project.
- If students are able, have them cut out their cards before adding them to the class display you prepared.

Do It

- Lead students through the steps in completing the selected service project.
- Have a parent, volunteer, or even students themselves take photos as you complete the service project.
 - In some cases, you may wish to take photos Before, During, and After to document the impact the project had.
 - Before the “Share It” activity below, print the photos.

Reflect on It

- Show students the photos of your service project.
- Have the class select which photos to add to your display.
- Have students reflect on their experience with the service project by completing Journal #4: Class Service Project.

Share It

- Create an online photo album to share pictures from the service project with students’ families.
- Give each student a copy of the Family Letter #4 printable to share with their family.

Extension Activities

- Challenge other classes to join you in a schoolwide community service project.
- Invite the neighborhood to help with a major community service project for the school!
- Read a picture book about service projects aloud to students.
- *Mary Had a Little Plan* by Tammi Sauer





Student Pledge Card

#IWILLFOR911DAY



My Name _____

For 9/11 Day, I pledge to perform the following good deed in tribute:

Visit 911day.org/IWillPledge to share your good deed,
or post of social media, #IWillFor911Day

✉ @911day f @911day
📷 @911day 🌐 911day.com



See printable version on page 10. Cut in half, 8.5" x 5.5"



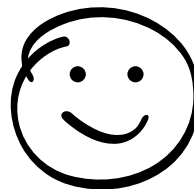
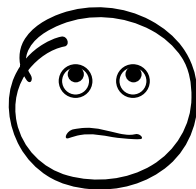
Name _____ Date _____

Journal #4: Class Service Project

Draw a picture of you and your classmates doing your class service project.



Color the face that shows how you feel when you think of this service project.



Dear Family,

We are in the final stages of preparing for our individual service projects as part of the 9/11 National Day of Service! We have just completed our class service project.

Ask your child to tell you how we worked together to do something good for our school!

Here are some questions to help guide the discussion:

- What was the class service project?
- Who did the service project help?
- What was your job during the service project?
- What part of the project did you enjoy most?
- How did you feel when the project was done?

Consider planning your own family service project to benefit the school, the neighborhood, or another cause that is special to your family. This could be as simple as providing a meal to an elderly neighbor, or it can be as elaborate as volunteering on a regular basis at the animal shelter. The possibilities are endless!

As we bring our 9/11 Day unit to a close, students are looking forward to choosing and planning our individual service projects to celebrate the 9/11 National Day of Service.

Stay tuned! We can't wait to share more!

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