

Personal Service Project

Objectives and Standards

PRE K THROUGH 2ND GRADE



INTERACTIVE

Lesson 4 – Personal Service Project

Objectives and Standards

Teacher Goals

- Teach students what a pledge is.
- Guide students in selecting a personal service project.

Student Goals

- Define “pledge.”
- Pledge to complete a personal service project.

Social-Emotional Domain

- Self-management

Common Core State Standards

- CCSS.ELA-Literacy.W.K-2.8
- CCSS.ELA-Literacy.L.K-2.1.a

C3 Framework for Social Studies Standards

- D4.7.K-2

MATERIALS

- Poster board or chart paper and markers, or computer, paper and markers if you prefer
- Service Project Ideas printable
- Crayons
- Student Pledge Card printable
- Scissors
- Pencils
- Family Letter #5 printable
- Camera(s)
- Photo printer or service
- Journal #5 printable
- Computer with internet access and the ability to post photos online



PREPARATION

- Before the lesson, select service project ideas for students to consider.
 - Option 1: Use the 16 ideas we have selected for you. Please see the Service Project Ideas printable.
 - *Note: This may offer too many options for the youngest students. Modify as needed.*
 - Option 2: If you wish to customize the idea list for your students, browse the two good deed documents available at 911Day.org.
 - 30 Good Deeds for 9/11 Day
 - 9/11 Day: More Good Deeds for You (100 more!)
 - If you still need help thinking of project ideas, ask your administrators and co-workers what needs they see around the school.
 - To support students who may have challenges completing projects outside of class, be sure to select some projects that can be done during the regular school day.
 - Also select some projects that can be done outside school for students who wish to do projects with their families.
- After selecting a few projects from which students will choose, create a large custom poster to display in the classroom throughout Lesson 5.
 - Think of this like a visual menu from which students can select a project; each service project is represented by a simple icon and text.
 - See the Teacher Resource: Service Project Icons printable for a selection of common icons you might find useful. Or simply enlarge this to create your poster!
 - Other matching icons are available in Microsoft Word.
- Print a copy of the Service Project Ideas printable for each student.
 - You may wish to customize the icons on this page before printing, adding or removing icons to better match the students in your classroom. To customize, just open a new Microsoft Word document and select the icons you wish to include.
- Print a copy of the Student Pledge Card for each student. *Note: If your students are younger, you may wish to cut out the cards for each student.*
- Prepare a class display area large enough to display all Student Pledge Cards, such as a bulletin board in the room or a wall display in the hall. If you completed Lesson 4, you may easily reuse the same display space.
- Print a copy of Family Letter #5 for each student.
- Print a copy of Journal #5 Printable: Personal Service Project for each student.

Lesson 4 Activities

Plan It

- Remind students of the class service project they completed in Lesson 4. Invite students to recall their favorite parts of the project and how they felt when it was complete.
- Tell the class that it is time for each student to select a service project to do on their own or with family members in honor of the 9/11 National Day of Service.
- Display the poster of Service Project Ideas you created. Point to each icon one at a time-telling students about each idea, describing at a high level what the project is, who will benefit, and how students will complete it.
 - After introducing the poster to help students select a project, keep the poster on display as a visual reminder to complete their service projects.
- Distribute a copy of Service Project Ideas to each student.
 - Have students use crayons to color their three favorite ideas.
- Have student volunteers talk about which ideas they colored and explain why.
- Once all students have chosen a service project, meet with them individually to talk about the projects they colored on the Service Project Ideas page.
 - Guide students to select one of their three ideas by circling the icon on their Service Project Ideas page.
 - As you guide students toward a selection, take into account whether they have the necessary resources and support to complete their project outside of class. If not, encourage them to choose a school-based project.

Pledge It

- Distribute a copy of the Student Pledge Card to each student.
 - Point out the word “pledge” in the title.
 - Tell students that a pledge is a promise that a person makes to do something.
 - Explain that when students sign the Student Pledge Card, they are making a promise to complete the service project they choose.
- Help students fill out the Student Pledge Card, reading text aloud and assisting emergent writers as needed.
- If students are able, have them cut out their cards before adding them to the class display you prepared.

Share It

- Give each student a copy of Family Letter #5 to share with their family, along with the Service Project Ideas page.

Do It

- After Lesson 5, help students complete school-based projects by providing time, supplies, and assistance as needed.
- Support students who chose projects outside of school by routinely reminding them of their pledge and asking for updates.
 - You may wish to follow up with individual families to find out whether you can support them in completing the service project; you may even need to guide students to another option (preferably school-based) if they are experiencing roadblocks.
- Have families and students take photos as they complete their service projects.
 - In some cases, you may wish to suggest they take photos Before, During, and After to document the impact the project had.
 - Before the “Share It” activity below, print the photos.

Reflect on It

- As the last students complete their service projects, invite all students to share the photos of their service project and tell the class about it.
- Add the student photos to your display.
- Have students reflect on their experience with the service project by completing Journal #5: Personal Service Project.

Share It

- Create an online photo album to share pictures from all the service projects with students’ families.

Extension Activities

- Organize Journal #1-5, along with other student pages, in a folder or binder to create a keepsake of the 9/11 National Day of Service unit for each child.

Name _____ Date _____

Service Project Ideas

Use a crayon to color your three favorite service projects. Then circle the one you will do for your service project.



Plant flowers



Send a letter



Pick up trash



Give money



Thank workers



Give food



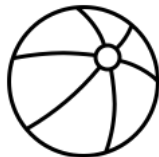
Clean a place



Help animals



Make art



Give toys



Clean a park



Read to someone



Plant a tree



Give supplies



Reuse things



Visit an ill person

Student Pledge Card

#IWILLFOR911DAY



My Name _____

For 9/11 Day, I pledge to perform the following good deed in tribute:

Visit 911day.org/IWillPledge to share your good deed,
or post of social media, #IWillFor911Day

✉ @911day 📘 @911day
📷 @911day 🌐 911day.com



See printable version on page 10. Cut in half, 8.5" x 5.5"

Dear Family,

As part of the 9/11 National Day of Service, your child has selected a personal service project to complete on their own in the coming days. Ask your child to tell you about the project!

Also ask your child to share the Service Project Ideas paper with you. On this page, your child has colored in three favorite service project ideas and circled the one he or she wants to complete. Consider using your child's favorite ideas to plan additional family service projects in honor of 9/11 National Day of Service.

Here are some questions to help guide the discussion:

- What service project did you choose?
- Why did you choose this project?
- Who will the service project help?
- How can I help you complete the service project?
- What supplies will we need? Do we have them, or do we need to gather them?

As we bring our 9/11 Day unit to a close, we very much appreciate your support in helping your child complete a service project. Please try to complete it at your earliest convenience while your child's enthusiasm about the project is high.

If you have questions or concerns about the service project, please reach out. There may be ways we can support one another. For example, if you anticipate any problems completing the project your child chose in the near future, together we may be able to guide your child toward a more feasible project.

Service projects do not have to be completed on September 11th; they can be completed before or after that date to best fit the project and your schedule. However, completing the project together on 9/11 may be the beginning of a cherished family tradition.

For over 100 great service project ideas, download these lists at 911day.org/resources:

- 30 Good Deeds for 9/11 Day
- 9/11 Day: More Good Deeds for You

Please share photos and videos of your child's service project with us so we can share them in class. We look forward to hearing about everyone's experience!

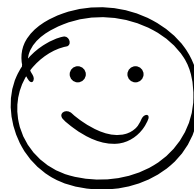
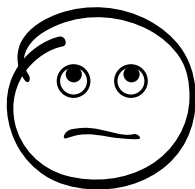
Name _____ Date _____

Journal #5: Personal Service Project

Draw a picture of you doing your personal service project.



Color the face that shows how you feel after doing this service project.



#IWILLFOR911DAY



My Name _____

For 9/11 Day, I pledge to perform the following good deed in tribute:

Visit 911day.org/IWillPledge to share your good deed, or post of social media, #IWillFor911Day

 @911day  @911day
 @911day  911day.com



#IWILLFOR911DAY



My Name _____

For 9/11 Day, I pledge to perform the following good deed in tribute:

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