

# Good Deeds

## Objectives and Standards

PRE K THROUGH 2<sup>ND</sup> GRADE



INTERACTIVE

# Lesson 2 – Good Deeds

## Objectives and Standards

### Teacher Goals

- Teach students what a good deed is.
- Inspire students to do good deeds for others.

### Student Goals

- Define “good deed”.
- Give an example of a good deed.

### Social-Emotional Domains

- Social awareness
- Self-awareness

### Common Core State Standards

- CCSS.ELA-Literacy.RI.K-2.1
- CCSS.ELA-Literacy.RI.K-2.2
- CCSS.ELA-Literacy.RI.K-2.6
- CCSS.ELA-Literacy.RI.K-2.7
- CCSS.ELA-Literacy.W.K.1
- CCSS.ELA-Literacy.W.K.2
- CCSS.ELA-Literacy.SL.K-2.2
- CCSS.ELA-Literacy.SL.K-2.5

### C3 Framework for Social Studies Standards

- D2.Civ.14.K-2
- D4.7.K-2

### MATERIALS

- Internet access and ability to play a video for students
- Good Deeds Mini-Book printable
- Journal #1: Good Deeds printable
- Family Letter #1 printable
- Crayons

### PREPARATION

- Before class, reflect on a recent good deed someone did for you. You will be telling students about the experience in 1 or 2 sentences.
- Print a copy of the Good Deeds Mini-Book for each student. Note: If your students are younger, you may wish to pre-fold the mini-books for them.
- Print a copy of Journal #1 Printable: Good Deeds for each student.
- Print a copy of Family Letter #1 for each student.



## Lesson 2 Activities

### Talk About It

- Write “good deed” on the board.
  - Begin by asking students to share what they think it means when someone does a good deed.
- Share a definition of “good deed”.
  - Tell students that a good deed is when you do something kind and helpful for others without expecting anything in return. It is about showing that you care and want to help, and not about getting attention or rewards.
- Give an example of a good deed.
  - Tell students in one or two sentences about a time someone did a good deed for you recently. Be sure to name the emotions you felt as a result.

### See It

- Show students one or more videos of children doing good deeds.
  - As students watch, ask questions to ensure comprehension and to connect cause with effect.
    - What good deed is this child doing?
    - Who does this good deed help?
    - Why is this good deed helpful to them?
    - How do you think this good deed makes them feel?
    - How do you think the person who did the good deed feels?

### Read About It

- Distribute a copy of the Good Deeds Mini-Book to each student.
- Model for students how to fold horizontally and vertically along the center lines to create a mini-book. Assist students as needed.
- Explain that students will be illustrating the book, which means they will draw a picture to give more information about the words on each page.

- Read the text on each page aloud. Ask questions about the text, such as:
  - What is this book about?
  - Who does the book say we can help?
  - What kind of picture could you draw to add information to this page?
- Give students time to draw and color a picture for each page in the mini-book.
  - For older students or students who desire more challenge, encourage them to write captions for their pictures.
  - Have volunteers share their mini-books with the class.

## Think About It

- Have students reflect in their journals by using the Journal #1 printable to draw a picture of a good deed someone did for them or a good deed they witnessed.
  - If students have trouble thinking of a good deed, encourage them to draw a good deed from the video.

## Share About It

- Give each student a copy of the Family Letter #1 printable to share with their family.

## Extension Activities

- Read a picture book about good deeds aloud to students.
  - Clifford's Good Deeds by Norman Bridwell
  - Dog Saves Duck by Julie Cantrell
  - Nook by Sally Anne Garland
- Set up real-life scenarios around the school in which students encounter people in need. Coach them through realizing the need and then choosing to take action to help meet the need.
  - Example: Arrange for a parent or teacher to walk across the playground carrying many items as students are lining up after recess.
- Create your own class video in the style of the videos you watched together, showing students role playing good deeds – or doing them in real life!





<p>I can help animals.</p>	<p>I can help people.</p> <p>I can do good deeds.</p>
<p>I can help the earth.</p>	<p>page 3</p> <p><b>Good Deeds</b> by _____</p>



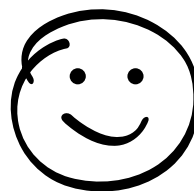
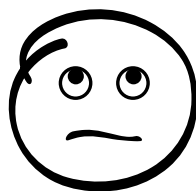
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# Journal #1: Good Deeds

Draw a picture of a good deed you saw or did.



Color the face that shows how you feel when someone does a good deed for you.



Dear Family,

As we prepare for a service project as part of the 9/11 National Day of Service, our class has been learning to define good deeds and to identify examples of them. Ask your child to tell you about some of the good deeds we have explored together!

## What is a good deed?

A good deed is when you do something kind and helpful for others without expecting anything in return.

It is about showing that you care and want to help, and not about getting attention or rewards.

To continue the learning at home, here are some things you and your child can do together.

- If you have a garden or fruit tree, leave a box of extra produce outside of your home to share your fresh food with neighbors.
- Leave a kind message or bottle of water for your postal carriers and delivery workers to thank them for their services.
- Donate a copy of your child's favorite book to your local library.
- Decorate kindness rocks and place them around your neighborhood for people to discover. Follow these instructions to make your own:  
<https://rockpainting101.com/kindness-rocks-instructions/>
- Gather clothing and toys your child has outgrown and donate them to a local charity.
- As you run errands together, model for your child holding the door open for others. After a few times, encourage your child to hold the door.
- Encourage pollinators near your garden by recycling items around the house to create a home for bees. Find instructions here:  
<https://www.pbs.org/parents/crafts-and-experiments/make-a-wild-bee-hotel>

If you choose to complete any of these activities, please feel free to share photos and stories with us. Your student will be so proud to tell the class about their good deeds.



I can help animals.

I can help people.

I can do good deeds.

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page 1

page 3

# Good Deeds

by

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I can help the earth.