

Lesson 2

Teacher Guide



# Good Deeds

## Objectives and Standards

3<sup>RD</sup> THROUGH 5<sup>TH</sup> GRADE



INTERACTIVE

# Lesson 2 – Good Deeds

## Objectives and Standards

### Teacher Goals

- Teach students what a good deed is.
- Inspire students to do good deeds for others.

### Student Goals

- Define “good deed”.
- Give three examples of a good deed.

### Social-Emotional Domains

- Social awareness
- Self-awareness

### Common Core State Standards

- CCSS.ELA-Literacy.RI.3-5.2
- CCSS.ELA-Literacy.W.3-5.2
- CCSS.ELA-Literacy.W.3-5.8
- CCSS.ELA-Literacy.SL.3-5.1
- CCSS.ELA-Literacy.SL.3-5.4

### C3 Framework for Social Studies Standards

- D2.Civ.9.3-5
- D2.Civ.14.3-5
- D4.7.3-5

### MATERIALS

- Chart paper and marker (optional)
- Concept Web printable
- How to Make Your Good Deeds Mini-Book printable
- Good Deeds Mini-Book printable
- Journal #1: Good Deeds printable
- Family Letter #1 printable
- Scissors, crayons and pencils

### PREPARATION

- Print a copy of the Concept Web printable for each student.
- Print a copy of the Good Deeds Mini-Book and instructions for each student. Note: If your students are younger, you may wish to cut and/or pre-fold the mini-books for them.
- Print a copy of Journal #1 Printable: Good Deeds for each student.
- Print a copy of Family Letter #1 for each student.



## Lesson 2 Activities

### Talk About It

- Write “good deed” on the board.
  - Begin by asking students to share what the definition of a good deed is.
  - Students will likely try to define the phrase by giving examples, but encourage them to find words to define the concept without relying on examples.
- Share a definition of “good deed”.
  - Tell students that a good deed is an act of kindness that benefits others and is done without expecting any form of recognition or reward. It is about putting others first and doing something that makes a positive difference in their lives.
- Have 4 or 5 students provide examples of good deeds they have witnessed or participated in (either as the one doing the deed or as the beneficiary of it – or perhaps both!).
  - To help visual learners, you may wish to create a concept web of their examples on the board or chart paper.

### Act It Out

- Assign students to small groups.
- Ask groups to brainstorm as many good deeds as they can think of. Each group member should contribute at least one idea. These may be good deeds they took part in, witnessed, or just ideas they have.
- While still in their groups, have every student record 5 or more good deeds on a Concept Web printable.
- Direct each group to choose one of the ideas they wrote down and role play the good deed as the class observes what the group is acting out.
  - After students watch the role play, ask questions to ensure comprehension and to connect cause with effect.
    - What good deed is this student demonstrating?
    - Who does this good deed help?
    - Why is this good deed helpful to them?
    - How do you think this good deed makes them feel?
    - How do you think the person who did the good deed feels?



## Read and Write About It

- Distribute a copy of the Good Deeds Mini-Book to each student.
- Model for students how to fold the paper to create a mini-book. Assist students as needed.
- Explain that students will be illustrating the book and perhaps adding some text to it if they choose.
- Preview the text on each page aloud. Ask questions about the text, such as:
  - What is the main idea of this book?
  - Who does the book say we can help?
  - What kind of pictures could you draw to add information?
  - What kind of text do you think would be helpful to add?
- Give students time to complete the mini-book, then have volunteers share their mini-books with the class.

## Think About It

- Have students reflect in their journals by using the Journal #1 printable to write about three good deeds someone did for them or a good deed they witnessed.
  - If students have trouble thinking of three good deeds, encourage them to include ideas from their earlier group brainstorming session. They can refer back to the Concept Web to refresh their memory.

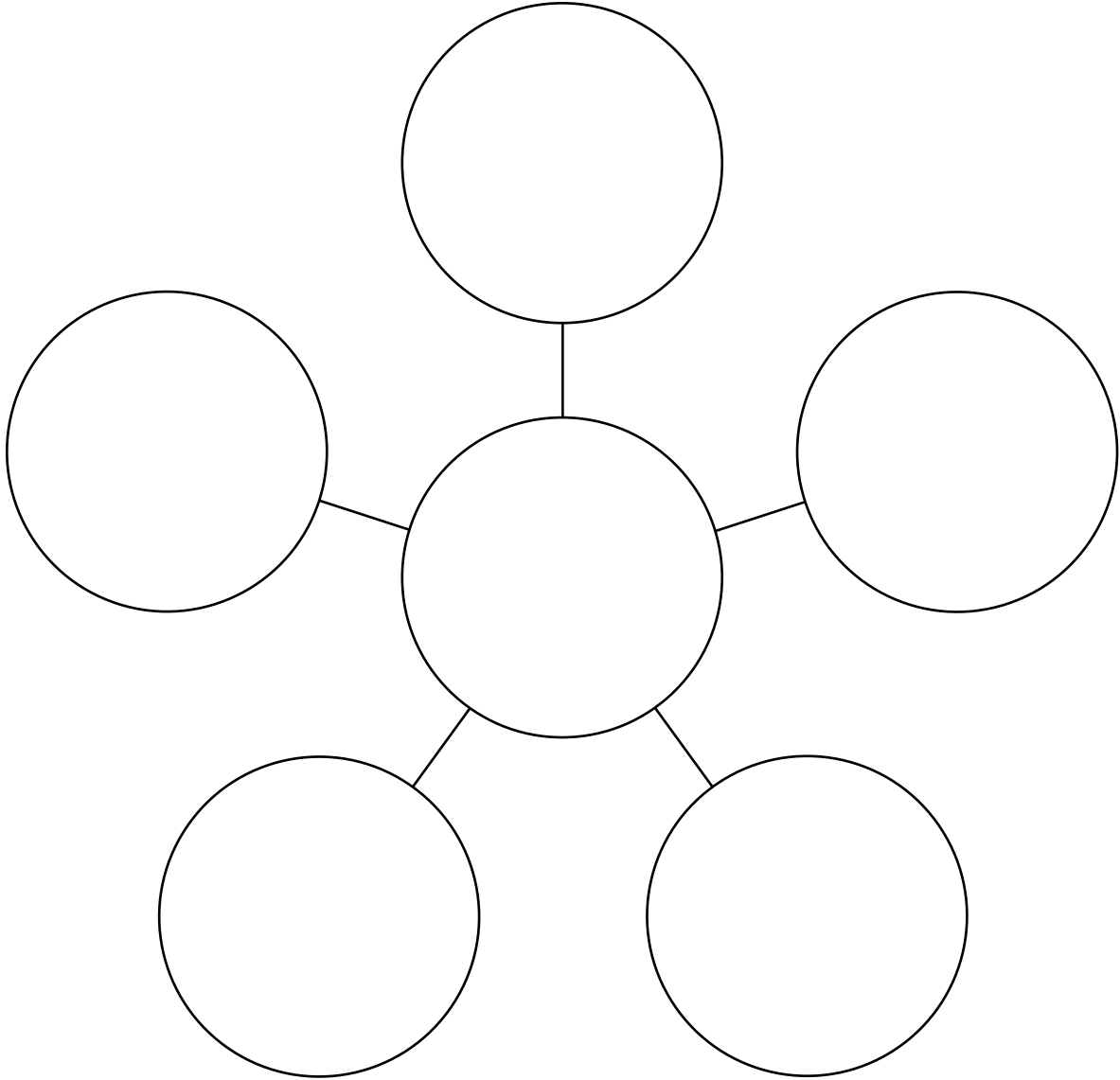
## Share About It

- Give each student a copy of the Family Letter #1 printable to share with their family.

## Extension Activities

- Read aloud to students pre-selected passages from *Random Acts of Kindness by Animals: Inspiring True Tales of Animal Love* by Stephanie LaLand.
- Start a kindness campaign in your school by creating posters that encourage good deeds and random acts of kindness. Give your students stickers or other small trinkets to award to schoolmates when they “catch ‘em doing good”.
- Create a class video showing students role playing good deeds, or doing them in real life, and share this video with students in lower grades.

# Concept Web



# How to Make Your Good Deeds Mini-Book

Cut along the dashed line that makes a border around the page.

Lay the paper on a flat surface so it is taller than it is wide.

Fold the paper in half lengthwise, along the dashed and solid line in the middle of the page.

Open the folded page so it lays flat again.

Fold the paper horizontally. To do this, fold the top two corners down so they meet the bottom two corners. You are folding the paper in half along the solid line in the middle of the paper.

With the paper still folded in half, fold it in half again. Fold the top two corners down so they meet the bottom two corners again. There is another solid line to guide you.

Open the folded page so it lays flat again. Then turn it so it is wider than it is tall.

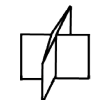
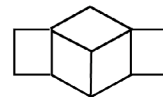
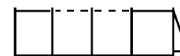
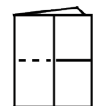
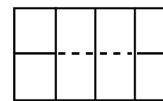
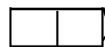
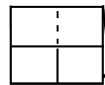
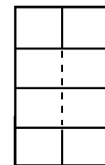
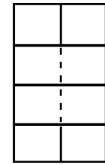
Re-fold along the center line. With the paper folded, cut along the dashed line.

Lay the paper out flat again, so it is wider than it is tall. Fold in half.

Open up the section you cut until it forms a diamond shape. You may find it easiest to do this by gently pushing the left and right edges toward the center.

Continue pushing the left and right edges toward the center until they meet.

Fold all four sections along the vertical crease so they stack like pages in a book. Make sure the front cover is on top.



<p>page 1</p> <p>A good deed is an _____          _____          that benefits _____          _____          without expecting _____.</p>	<p>_____</p>
<p>page 2</p> <p>One time, I saw _____          _____          do a good deed.</p>	<p>page 7</p> <p>A good deed that _____          I want to do is _____          _____          The End</p>
<p>page 3</p> <p>The good deed _____          they did was _____.</p>	<p>page 9</p> <p>A good deed that _____          helps the earth is _____.</p>
<p>page 4</p> <p>A good deed that _____          helps animals is _____.</p>	<p>page 5</p> <p>A good deed that _____          helps the earth is _____.</p>



Name \_\_\_\_\_ Date \_\_\_\_\_

## Journal #1: Good Deeds

Write about three good deeds someone did for you. If you can't think of three examples, you can write about a good deed you saw someone do.

If you still need ideas, think back to the good deeds your group thought of during your brainstorming session. You can look at your Concept Web to help you remember.

### Good Deed #1

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### Good Deed #2

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### Good Deed #3

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Dear Family,

As we prepare for a service project as part of the 9/11 National Day of Service, our class has been learning to define good deeds and to identify examples of them. Ask your child to tell you about some of the good deeds we have explored together!

## What is a good deed?

A good deed is an act of kindness that benefits others and is done without expecting any form of recognition or reward.

It is about putting others first and doing something that makes a positive difference in their lives.

To continue the learning at home, here are some things you and your child can do together.

- Go on a nature walk in your community and take pictures of interesting things you find (plants, animals, art, etc.). Make a collage of those photos and send it to friends or family to share your neighborhood beauty with them. Little Pine Learners provides lots of ideas to turn your walk into a scavenger hunt: <https://littlepinelearners.com>
- Deliver snacks to first responders in your area to thank them for their services.
- Write encouraging messages and/or art with chalk in your driveway or on the sidewalk for people passing by.
- Make cards for elderly nursing home residents who regularly endure loneliness and isolation.
- Video chat with a grandparent or other relative that you haven't been able to visit recently.
- Decorate kindness rocks and place them around your neighborhood for people to discover. Follow these instructions to make your own: <https://rockpainting101.com/kindness-rocks-instructions/>

If you choose to complete any of these activities, please feel free to share photos and stories with us. Your student will be so proud to tell the class about their good deeds.

# Good Deeds

by

A good deed that

I want to do is

A good deed that

A good deed that

helps the earth is

helps the earth is

The End

page 1

page 7

page 2

page 6

page 3

page 5

page 4

A good deed is an

that benefits

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One time, I saw

The good deed

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do a good deed.